

# **PRAIRIE ROSE ELEMENTARY SCHOOL-PARENT COMPACT**

*Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.*

## **SCHOOL-PARENT COMPACT**

Prairie Rose Elementary and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Prairie Rose Elementary's Compact is in effect for the 2020-2021 school year.

## **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

### **School Responsibilities**

#### **Prairie Rose Elementary will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*Students are taught by highly qualified instructors that use curriculum and learning targets that align to the North Dakota Standards and Benchmarks based on the Common Core State Standards. Students are further supported by paraprofessionals that have all met the highly qualified provision. Small group instruction and teaming have also been implemented.*

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:**

*Parent/teacher conferences are held twice a year, the first conference in the fall and the second conference in the spring.*

**3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

*Trimester report cards, parent/teacher conferences, North Dakota State Assessment Student Reports, NWEA results, informal classroom correspondence, and parents have access to Power School.*

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

*Staff is available before school, after school, during school by appointment, through Email, at parent/teacher conferences and during school activities.*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

*Opportunities available to parents include field trips, plays, special classroom activities and projects, concerts, volunteering in the classrooms, programs, parent education nights, and the Parent Lighthouse Committee. Our building also maintains an open door policy for parents and family, but they need to check in at the office first.*

## Parent Responsibilities

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance.*
- *Maintain my child's health, nutrition, and welfare.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team (staff Lighthouse Team), or the Parent Lighthouse Committee.*
- *Provide support and assistance to help my child improve academic performance.*